




AACPS Family Involvement Conference Presentation



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Why Read Aloud?

READING MATTERS!

HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A STUDENT WHO READS



WILL BE EXPOSED TO

1,800,000
WORDS PER YEAR

282,000
WORDS PER YEAR

8,000
WORDS PER YEAR

AND IS MORE LIKELY TO SCORE IN THE



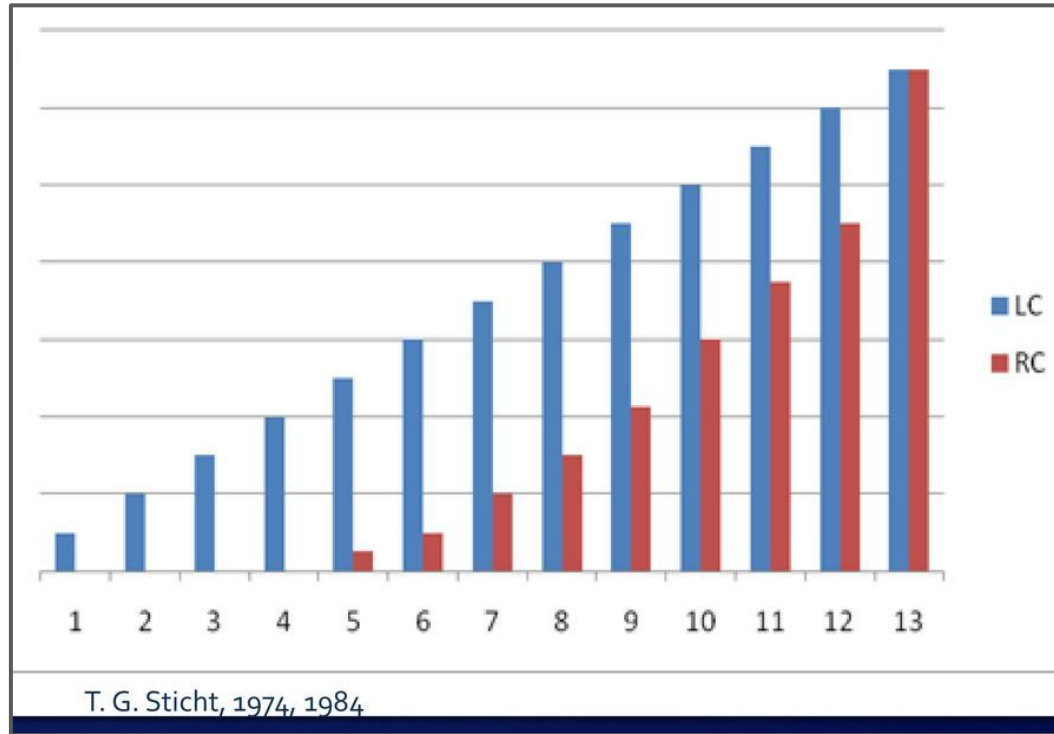
ON STANDARDIZED TESTS!

Source: Nagy, Anderson, and Herman, 1987

Why Read Aloud?

- ★ Instill a ❤️ of Reading
- ★ Keep kids interested in reading
- ★ Language Development
- ★ Connect with kids

Listening Comprehension vs. Reading Comprehension





★ How Read Aloud Supports the Science of Reading ★



What is the “Science of Reading?”

“The body of work referred to as the “science of reading” is not an ideology, a philosophy, a political agenda, a one-size-fits-all approach, a program of instruction, nor a specific component of instruction. It is the emerging consensus from many related disciplines, based on literally thousands of studies, supported by hundreds of millions of research dollars, conducted across the world in many languages. These studies have revealed a great deal about how we learn to read, what goes wrong when students don’t learn, and what kind of instruction is most likely to work the best for the most students.”

- Dr. Louisa Moats

Simple View of Reading



**Word Recognition (Decoding) x Language Comprehension
= Reading Comprehension**

Scarborough's Reading Rope

Language Comprehension

- Background Knowledge
- Vocabulary Knowledge
- Language Structures
- Verbal Reasoning
- Literacy Knowledge

Increasingly
Strategic

Skilled Reading

Fluent execution and coordination of word recognition and text comprehension.

Word Recognition

- Phonological Awareness
- Decoding (and Spelling)
- Sight Recognition

Increasingly
Automatic

Scarborough, H. 2001. Connecting early language and literacy to later reading (dis)abilities: Evidence, theory, and practice. Pp. 97-110 in S. B. Neuman & D. K. Dickinson (Eds.) *Handbook of Early Literacy*. NY: Guilford Press.



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The **single most important** activity
★ for building knowledge required **for** ★
eventual success in reading is
READING ALOUD to children.

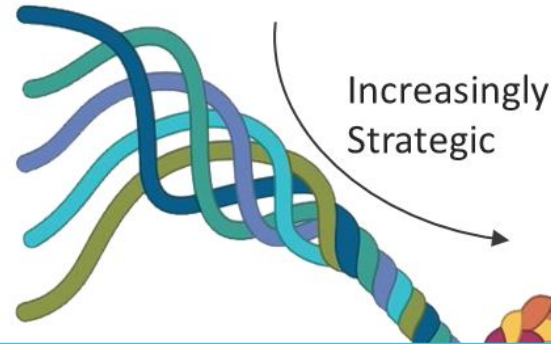
-US Department of Education
Becoming a Nation of Readers



Connection Between Reading Aloud and Language Comprehension

Language Comprehension

- Background Knowledge
- Vocabulary Knowledge
- Language Structures
- Verbal Reasoning
- Literacy Knowledge





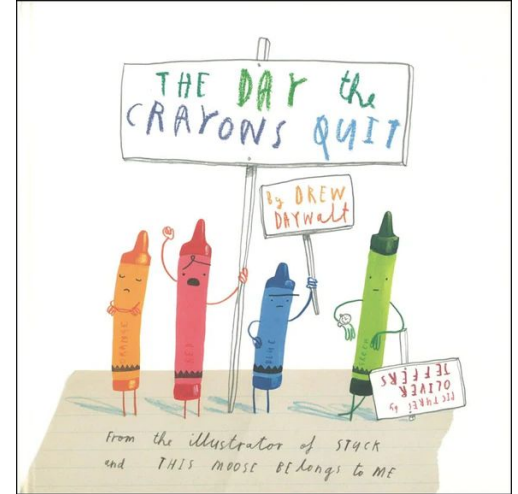
Read Aloud in Action

The Day The Crayons Quit
By: Drew Daywalt

Background Knowledge

- What the reader brings to the text.
- Facts, concepts, etc.
- Readers rely on background knowledge to make sense of what they are reading.

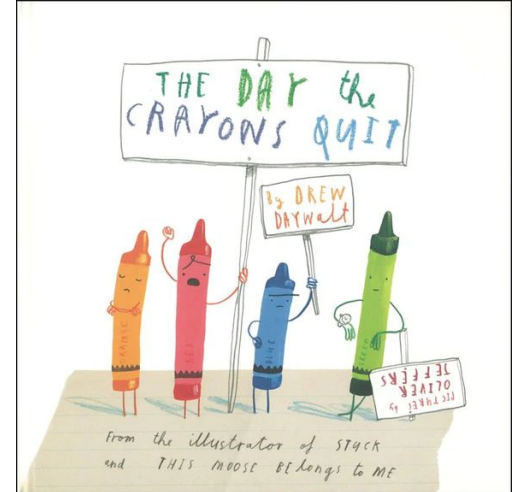
**What Does This
Look Like In A
Read Aloud?**



Vocabulary

- Breadth, precision, links, etc.
- An extensive and rich vocabulary enables readers to make sense of what they are reading.

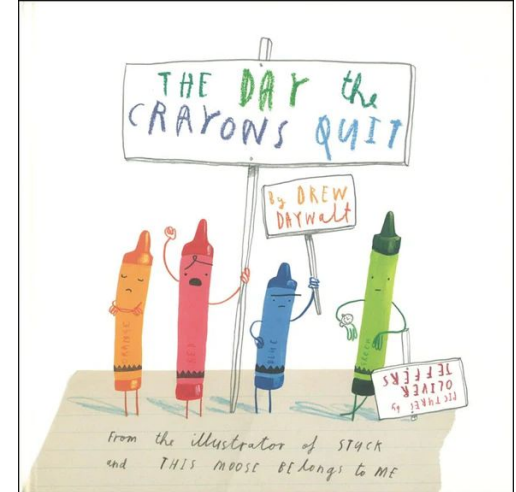
What Does This
Look Like In A
Read Aloud?



Language Structures

- Syntax - arrangement of words in a phrase or sentence.
- Semantics - study of the meaning of morphemes, words, phrases, and sentences.

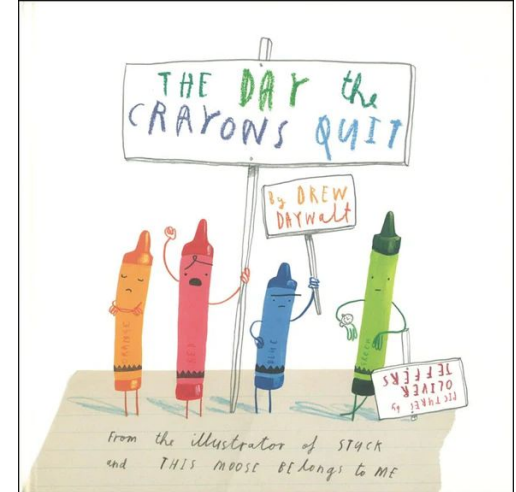
What Does This
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Verbal Reasoning

- A reader's ability to understand what they read by using logic and reasoning.
- Inference
- Metaphor

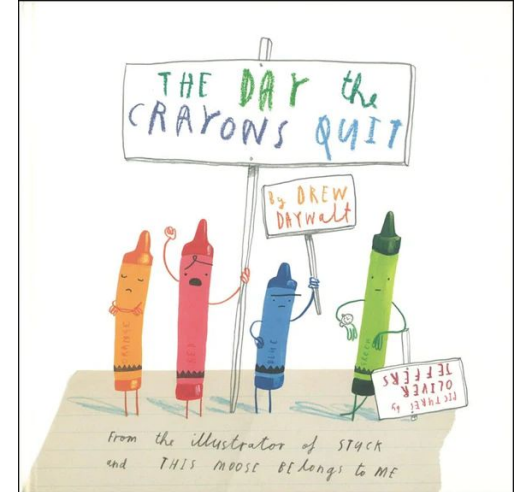
What Does This
Look Like In A
Read Aloud?



Literacy Knowledge

- Print Concepts
- Genres

What Does This
Look Like In A
Read Aloud?





Tips For Read Alouds

- Take Your Time
- Model Good Reading
- Talk About The Book
- Involve Your Child
- Connect to Personal Experiences



Any
Questions?